

## MISSION STATEMENT AND AIMS

*The Sacred Heart High School, Hammersmith is an 11-16 girls' Catholic comprehensive school. The school was founded in 1893 by the Society of the Sacred Heart and has always sought to promote the education of women and academic excellence. Today, we are a community of faith and of learning, based on the gospel of Jesus Christ, his values and teachings. We seek constantly to improve everything we do so that we can make a difference for the young women who will shape the society of the future.*

**Above all else, this community works together to bring one another to an awareness of the fullness and meaning of their life, rooted in the love of God.**

We do this through:

- ❑ providing an excellent education;
- ❑ respecting the uniqueness, worth and development of each individual, both as a learner and as a person called by God in dignity and faith;
- ❑ offering a broad and balanced curriculum which meets the needs of each student; challenging and supporting each other to achieve our full potential and to develop gifts and talents for the service of others;
- ❑ recruiting excellent, committed and highly qualified staff who are valued and respected for their contribution and development as learners and educators;
- ❑ building upon our partnership with parents, the Society of the Sacred Heart, Governors, the Church and the local education authority;
- ❑ strengthening and extending links with the wider community and other learning institutions;
- ❑ creating a well ordered, stimulating, secure and encouraging learning environment; making effective use of all our resources on behalf of the young people who come here.

### **Aims**

In everything we do, our aim is that each student will:

- ❑ develop a strong spiritual life;
- ❑ participate actively in the school's life of worship and liturgy;
- ❑ grow in dignity as a woman;
- ❑ be guided towards mental and physical well being;
- ❑ express concern for others in her attitudes and in the very highest standards of behaviour;
- ❑ learn to live and make decisions as an independent, self disciplined individual, who is able to co-operate with others;
- ❑ know about and respect the richness and variety of other races, cultures and religions so as to develop the ability to act with justice and take a stand against everything that undermines her own dignity and that of others;
- ❑ acquire a reverence for creation and a broad, critical vision of the world and environmental issues and be prepared to express concern in action;
- ❑ become increasingly skilful in the use of language and number;
- ❑ be a confident, flexible and critical user of Science and Technology, understanding their impact on society;
- ❑ develop cultural, artistic and creative achievements of her own and appreciate those of others;
- ❑ broaden her interests and skills so as to continue her development and education as a learner and live purposefully and with enjoyment in society;
- ❑ enjoy her years at the school and leave with a sense of her own giftedness and achievement, equipped to face the future.